

Upcoming Events:

Mon., September 16

- First day full day kindergarten
- Orange Shirt Day planning

Thurs., September 19

- Terry Fox Run – more info to come
- Welcome Back to School Event (PAC) 5 – 7pm – more info coming

Wed. September 25

- Grade 5 Fieldtrip to Gardom Lake

Thurs., September 26

- Orange Shirt Day @ HPE

Fri., September 27

- PRO D Day – NO SCHOOL for students
- 1701 Snapshot

Mon., September 30

- National Day for Truth and Reconciliation (NO SCHOOL)

Tues., October 1 –

Thursday, November 7

- [Foundational Skills Assessment Administration](#) – Grade 4 only

Wed., October 2

- Whole School Assembly 8:15 in gym

Thurs., October 3

- PVP Meeting 3:30 – 7

Tues., October 8

- Staff Meeting

Wed., October 9

- PAC Meeting 2:30 pm

Fri., October 11

- School Photo Day

Mon., October 14

- Thanksgiving (NO SCHOOL)

Wed., October 16

- Great Shake Out – Drill

Thurs., October 17

- Student/Parent/Teacher Conferences – students only attend school for their scheduled conference time

Mon. – Fri., October 21 – 25

- Take Me Outside Week

Fri., October 25

- PRO D DAY (Provincial)

Other Information:

10. [SD83 Student Code of Conduct](#) – to be shared at the start of each year.
11. [Volunteers in Schools](#) – Any visitor in our building is reminded please to sign in at the office. As per policy, anyone who will be provided access to students is required to have a current criminal record check on file at the site. Parents will be asked to email Janet Anderson for a link for a specific Criminal Record Check that can be completed online and SD83 will pay for. In order to drive children other than your own, for any SD83 event, please see Field Trip Policy 8050 and related regulations 8050.01 for more information of what is required for use of private vehicle.
12. **FSA (Foundational Skills Assessment)** – This is an assessment mandated by the Ministry of Education and Childcare for students in grades 4, 7, and 10. [CLICK HERE](#) for more information from the Ministry of Education and Childcare online. [CLICK HERE](#) to access the parent brochure. There is also [FSA Samples](#) if you choose to practice at home. Parents will receive their child's assessment and a copy of their results before Christmas Break. It is important for our data, that connects to our SLP, that all students write, unless excused by the Principal.
13. **School Learning Plan** - We will be working on the following school goals for the 2024-2025 school year: [CLICK HERE](#) to view the draft document completed in June for the 2024-2025 school year.
 - To improve in the area of literacy, in particular the specific writing area of style, for greater impact.
 - To improve student numeracy skills, in particular, to decipher and solve word problems in the critical concepts identified at each grade.
 - To improve students' sense of belonging – focusing on feeling welcome, safe and connected (Circle of Courage – GENEROSITY AND BELONGING).
 - To improve students' sense of well-being – focusing on positive self-identity and personal/social responsibility (Circle of Courage – INDEPENDENCE AND MASTERY)
 - To develop students' competencies to be successful in a career path of their choice – focusing on the engagement of students in goal-setting and self-assessment related to core competencies.

14. CSL – Communicating Student Learning Timeline

SD83 Communicating Student Learning Timelines 2024-25

ELEMENTARY/MIDDLE 2024-25		
Student/Teacher/Family Conferences	Week of October 15 th to 18 th (Scheduled Conference Day: Thursday, October 17 th)	In-person conferences
1 st Written Learning Update	Tuesday, December 17 th	MyEd
2 nd Written Learning Update	Tuesday, March 11 th	MyEd
Informal Learning Update	April 28 th to May 9 th	Student-led conferences (district recommendation) Other options: In-person or virtual discussions, telephone calls, emails, portfolios, written summaries, etc.
Summary of Learning	Thursday, June 26 th	MyEd

Principal Report PAC

Wednesday,
September 11, 2024

Problem solving process—

<https://sd83.bc.ca/wp-content/uploads/2021/04/SD83-Brochure-Inquiries-and-Concerns-for-print-FINAL.pdf>



HUSKY STRONG

RESPECT

of self, others, and
property

RESPONSIBILITY

for actions and
decision

RIGHT

of all to enjoy
lifelong learning

1. [SD83 Welcome Letter from Superintendent](#). [New Logo](#).
 2. **Start up** – Overall start up was positive. As communicated in our first Newsletter, we were hoping to be in classes earlier but were relieved that we got the go ahead to proceed with 14 division on Friday afternoon. Kindergarten Gradual entry is still underway. This gradual approach allows students to build their stamina and build upon success. Monday, September 16th is the first day of fulltime kindergarten.
 3. **Enrollment** – Our enrollment was down from what we initially anticipated. We are currently at 293 students.
 4. **Problem solving process**—<https://sd83.bc.ca/wp-content/uploads/2021/04/SD83-Brochure-Inquiries-and-Concerns-for-print-FINAL.pdf>
- We can only help with things we know about, so please make us aware. It's best and healthiest to solve problems when problems are small
5. [CLICK HERE](#) to see a list of our fabulous Highland Park Staff. Another music teacher was hired yesterday to share with Carrie Lelond until Christmas Break. We are excited to welcome back Hannah Calso.
 6. [CLICK HERE](#) to see the 2024-2025 school fee structure – due October 15th please.
 7. Our meals worker in our Breakfast Club is Shona Creighton. This is a space where all students are welcome. The more the merrier. We hope this inclusive approach reduces any barriers for those that need it. Open 7:30 am. **Supervision starts at 7:40 am**
 8. [Policy Manual](#) (with updates) - Ordinary Resident Policy [CLICK HERE](#). [AP Feedback Form](#) due September 27th. Shelly will review new Restrictions for Student use of Personal Electronic Devices in Schools , and [Animals in Schools](#)
 9. [CLICK HERE](#) to access our Student Threat Assessment Protocol Fair Notice



SD83

Mission: Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships and community.

Vision: Preparing students to become educated citizens who contribute to a dynamic, sustainable, and diverse world.

Values: Belonging, Respect, Empathy, Equity, Perseverance, Reconciliation