

Upcoming Events

[CLICK HERE](#) to access our online calendar for a full list of upcoming events.



Other Information:

11. **HPE improvements by SD83** - Hallway floors have been replaced. on the long side of the school so they match the new floors installed because of the summer flood. The long side of the school also received new cubbies that match the flood side. We will also be getting a new phone system soon. The district is also supporting the continuous sidewalk on the far side of the school.
12. **DRAX Grant** – With the \$10,000 received from DRAX, we will be completing the continuous side walk along the far side of the school. The concrete was planned to be poured last week but due to potential precipitation, this was held off and planned for today. District will keep fencing up to plant grass. The grass and sidewalk will help prevent the muck that happens in the spring.
13. What does it mean to be **HUSKY STRONG**? Shelly will share logo created to support the HUSKY STRONG initiative. Feedback please.
14. **School Supplies Fee**– [CLICK HERE](#) for the post made on our website on March 4.
15. **Spirit Day** – [CLICK HERE](#) to view our Spirit Day schedule. Our next spirit day is Cowpoke on Friday, April 17.
16. **News from SD83 - K'wsaltktnéws ne Secwepemcú'ecw** – [CLICK HERE](#) to access SD83 website. SD83 Enhancing Student Learning Report can be accessed if you [CLICK HERE](#). [CLICK HERE](#) to access the Strategic Focus for March where information on the district's priorities (as outlined in the [SD83Strategic Plan](#)) are highlighted from around the district. Highland Park has been featured for our second Annual Career Fair. A big thank you to Ms. MacDonald for her efforts in making this event a success. We are deeply appreciative to the 18 volunteers who shared their passion for their varied careers with our students. [CLICK HERE](#) to review information from the March 10 Board Meeting. The next SD83 Board Meeting is scheduled for April 21, 2026 at 6 pm.
17. **Parent Volunteers needed** for safe arrival 8:10 – 8:40 ish and Crossing Guard 7:40 – 8:00 and 1:55 – 2:10 pm and Soup days.
18. **Cross Country Running** – [CLICK HERE](#) to access information about our practices for students in grade 1 – 5 and upcoming runs for students to compete. A big thank you to Mr. Bengé for providing this opportunity for our students.
19. **Fun Day** – request emailed to Parks and Rec to access the Memorial Park for our Fun Day on Monday, June 22. 8:00 – 1:45 pm. We are also working with the pool for this time as well.
20. **Earth Day** – [CLICK HERE](#) to read about our Earth Day initiatives. Students are encouraged to bring a litter less lunch. Many classes are participating in the Trees for Hope initiative and will be bringing home a Douglas Fir seedling to plant and care for at home.
21. **Teacher Appreciation Day** – Tuesday, May 5. What can we do?
22. **Year end assembly** – 8:30 – 9:45 on Thursday, June 25. Looking for support with small treasures for the grade 5 celebration gift bags. Also, PAC plaque is full. Can PAC provide a new one please to keep up with this history.
23. **Swimming** – pool requirement has changed – 2 lifeguards needed only one will be for free. Also number of people in the facility has reduced from 40 to 30 for the two lifeguards. This year 2 lifeguards will be free if numbers are 30 or under. \$32.05 for each additional. Next year we will have to pay for each class. For Fun Day, as we have up to 141- 180 per session, it will be \$128.20 per hour = 5 lifeguards.

Principal Report PAC

Wednesday, April 8

Problem solving process—[CLICK HERE](#) for helpful information on how to communicate concerns with your child's school.



HUSKY STRONG

RESPECT

of self, others, and property

RESPONSIBILITY

for actions and decision

RIGHT

of all to enjoy lifelong learning



SD83

1. Land Acknowledgement – K'wsaltktnéws ne Secwepemcúl'ecw.

[K'wsaltktnéws](#): KWA-SEELT-K-NAWS

- We are all connected – land, air, water, people, and animals
- ne Secwepemcúl'ecw: NAY SUH-KWEP-MUK-OO-LOO
- on Secwepemc land

2. Enrollment – Our enrollment is at 284.

3. [Mindful Moments](#) – These ideas that connect to our school goal around **student wellness**. Some great learning and suggestions for follow up at home.

4. **Communicating Student Learning** – If you have questions regarding the second written learning update, please contact your child's classroom teacher. As always, please contact Shelly Cull, Principal, if you have any questions pertaining to all aspects of HPE. Upcoming next is the second Informal Learning Update on Thursday, April 30 2:30 – 4:30. [CLICK HERE](#) to read more about it. Can the PAC support funds to support familiar adults to child mind while siblings are in their conference time?

5. **Glow Gallery** – Staff and students are all working on completing an artistic contribution for our Glow Gallery which will be available for families to view at the Student-led Conference on Thursday, April 30 from 2:30 – 4:30.

6. [Staffing](#) – Julie Wormold, our Thursday music teacher, will be finishing this week. Thursday, April 16 is her last day. I hope to announce the successful candidate for the remainder of the year very soon.

7. [CLICK HERE](#) to view the most recent **NEWSLETTER** posted on March 5, 2026. The April Newsletter will be out soon with instructions on how to provide input into next year's classroom placement. Stay tuned for that. The deadline for input will be Friday, May 22.

8. **Nomination form for the 2026- 2027 PAC executive** – Shelly is hoping we can finalize some dates and get this form shared with the parent community to ensure our best chances of getting some good candidates for our elections at our AGM in May.

9. **DPAC Presentation** – Shelly will share some of the content from the Superintendent on Communicating Concerns with your School and Assistant Superintendent on Student Support. There are some misunderstandings about how funding for students who are categorized works.

10. **School Learning Survey** – See email sent home today.

Mission: Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships and community.

Vision: Preparing students to become educated citizens who contribute to a dynamic, sustainable, and diverse world.

Values: Belonging, Respect, Empathy, Equity, Perseverance, Reconciliation