

Upcoming Events

Wednesday, April 9

- Hot Lunch (PAC) – Opa
- PAC Meeting 6:30 pm (library)

Thursday, April 10

- Fire Drill

Tuesday, April 15

- Lions Vision Screening – Grade K and 3

Thursday, April 17

- [School Spirit Day](#) – Bunny Hop Dance

Friday, April 18

- NO SCHOOL – Good Friday

Monday, April 19

- NO SCHOOL – Holiday

Tuesday, April 22

- Earth Day
- Physical Literacy Sessions
- Fieldtrip – Sandberg/Kalf to Thomas Hayes

Thursday, April 24

- Physical Literacy Sessions

Friday, April 25

- Physical Literacy Sessions
- Fieldtrip – Cooper/Scott and Daughtry to Gratitude Yoga/Fletcher Park

Monday, April 28

- Physical Literacy Sessions

Tuesday, April 29

- Physical Literacy Sessions

Wednesday, April 30

- Second Informal Learning Update – Student Led Conferences
- Little Mountain Stomp Cross Country Run in Salmon Arm (11 am)

Thursday, May 1

- Physical Literacy Sessions

Friday, May 2

- Physical Literacy
- Student Learning Survey – last day to complete survey (students in grades 4, 7, 10, 11, 12, THEIR parents and ALL staff

Monday, May 5

- Indigenous day of Learning (PRO D) - no school for students

Other Information:

11. **Fun day** – Potentially moving to Monday, June 23 instead of Wednesday, June 25 due to conflict with another school user group. Stay tuned for

12. **Swimming** – lessons confirmed for all three grade 3 classes. Thank you PAC for paying for these lessons. Ms. Daughtry (10:30 – 11:30) and Ms. Coombs (9:25 – 10:25) May 26 – 29 and Ms. Brandoli's (9:25 – 10:25) June 2 – 5. Now that these lessons are confirmed and fun days for schools are being confirmed, swimming times will become available soon for classes to sign up.

13. **Class Photos** – scheduled for Friday, May 9.

14. **Science World coming to HPE** – May 7. 8:35 – 9:20 How2Science and 10:00 – 10:45 earth Wind Science. **UBC Science presentations** also hopefully coming to HPE on Thursday, May 29.

15. **Spirit Days** – Bunny Hop Dance on Thursday, April 17 and then the Biggest Fan Day on Wednesday, May 14 followed by Creative Hair/Hat Day on Wednesday, May 28 and lastly Tie Dye Day on Wednesday, June 11. Please record in your personal calendars.

16. **Cultural Performance** – Merry Marching Band on Thursday, May 22 @ 12:30.

17. **Code of Conduct** – [CLICK HERE](#) to access our Code of Conduct and also our plan for our whole school Assemblies. [CLICK HERE](#) to access our focus areas for our whole school assemblies.

18. **Lice** – [Administrative Procedure 330](#). [CLICK HERE](#) to view inform on our School Website.

19. **School Learning Plan** – [CLICK HERE](#) to access our Learning Plan for the 2024-2025 school year. While this has been shared before, the staff are starting to think about next year's learning agenda. Our goal areas will remain the same – Literacy specifically style and conventions in writing, Numeracy specially problem solving, Belonging, Wellness (circle of courage focus) and Career. If time, Shelly will review data collected from the Student Learning Survey from previous years.

19. Please continue to check out the HPE website for other upcoming events: <https://hpe.sd83.bc.ca/>. On a desktop, scroll down the right-hand side for upcoming events.

Principal Report PAC

Wednesday, April 9,
2025

**Problem solving
process—**

<https://sd83.bc.ca/wp-content/uploads/2021/04/SD83-Brochure-Inquiries-and-Concerns-for-print-FINAL.pdf>



HUSKY STRONG

RESPECT

of self, others, and
property

RESPONSIBILITY

for actions and
decision

RIGHT

of all to enjoy
lifelong learning



SD83

1. **Land Acknowledgement** – K'wsaltktnéws ne Secwepemcúl'ecw.

K'wsaltktnéws: KWA-SEELT-K-NAWS

- We are all connected – land, air, water, people, and animals
- ne Secwepemcúl'ecw: NAY SUH-KWEP-MUK-OO-LOO
- on Secwepemc land

2. **Enrollment** – Our enrollment is at 295 (three less than last report).

3. **Kindergarten Registration remains OPEN.** [CLICK HERE](#) to read more. We currently have 40 k students registered for the 2025-2026 school year. We also have 5 additional registrations waiting for cross boundary approval. Please encourage those with children who are kindergarten age to please register ASAP. **Kindergarten Orientation is on Wednesday, May 28, more information coming soon.**

4. **Parking Lot** – Shelly met with operations on March 13, 2025. Another meeting is scheduled for the end of this week.

5. [CLICK HERE](#) to access previous Newsletters.

6. **Physical Literacy Sessions with SD83 Helping Teacher Carla Kurtz** –Tues. April 22, Thurs. April 24, Fri. April 25, Mon. April 28, Tues. April 29, Thurs. May 1 and Tues. May 2.

7. **Student led Conferences** – April 30th as per email sent home to families, 2:30 – 4:30. Please arrange child minding for non school aged children. We will have support staff and/or other approved adults providing child minding for school aged children. This experience should be a celebration of learning. Allow you child to lead and talk about their learning. If you have concerns about their progress or questions about their program, please talk to the teacher at a different time.

8. **STUDENT LEARNING SURVEY INFORMATION:** Grade 4 parents received an email on February 6 with information on how to complete this survey from the Ministry of Education and Child Care. Open until Friday, May 2.

9. **For news around the K'wsaltktnéws ne Secwepemcúl'ecw School District No. 83,** please [CLICK HERE](#) to read the March Highlights emailed to families on March 11. [CLICK HERE](#) to access the most recent Synopsis from the March 11 Board Meeting.

10. **Cross Country** – [CLICK HERE](#) to access the post about cross country races and practices on our website. We are well on our way. Race in Salmon Arm at Little Mountain is on Wednesday, April 30 at 11am. Individual runners will be sent a permission form soon. Second race is at AES on Wednesday, May 7 in the afternoon.

Mission: Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships and community.

Vision: Preparing students to become educated citizens who contribute to a dynamic, sustainable, and diverse world.

Values: Belonging, Respect, Empathy, Equity, Perseverance, Reconciliation