

Upcoming Events

Wednesday, June 11

- [School Spirit Day](#) - Tie Dye Day
- Hot Lunch (PAC) - Soup Day
- Chess at Memorial Park organized by Mr. Bengé
- PAC Meeting/AGM 2:30 pm
- Swimming 11:35 – 12:35 – Myhre, Sandberg and Cooper
- Swimming 12:40 – 1:40 – Byrnes, Bengé and Vallance

Thursday, June 12

- Boat Safety Presentation – Grade 2 students 8:10 – 9:00
- Swimming 8:20 – 9:20 – Vallance
- Swimming 9:25 – 10:25 – Dolinar, Terrell and Kalf
- Swimming 10:30 – 11:30 – Coombs, Bengé and Byrnes
- Swimming 11:35 – 12:35 – Johnson and Daughtry
- Swimming 12:40 – 1:40 – Brandoli and Fassbender

Friday, June 13

- Fieldtrip: Dolinar and Terrell to Haney Heritage Village
- Fieldtrip: Byrnes to Myra Canyon and H20 Kelowna
- All Books returned to our library
- Swimming 10:30 – 11:30 – Coombs, Brandoli/Scott and Daughtry
- Swimming 11:35 – 12:25 – Bengé and Vallance
- Swimming 12:40 – 1:40 – Johnson, Kalf and Fassbender

Monday, June 16

- Fieldtrip: Byrnes to Rail Trail and Kal Beach
- Fieldtrip: Cooper, Myhre and Sandberg classes to Blackburn Park

Other Information:

10. Fun day –Monday, June 23. This will be the day moving forward each year, the last Monday of school. Would love to get this information out to teachers.

11. Performance –[Ned's Resiliency Ride](#), June 19 @ 1pm. Yoyos will be on sale for the week after the assembly. More info to come. This topic connects to our school goal of student wellness as it relates to personal awareness.

12. Early Dismissal is at 10 am on the last Day of School, Thursday, June 26. Busses will run as usual, just 4 hours earlier.

13. Grade 5 transition to Len Wood – Parent Meeting yesterday 5:30 – 7pm. [CLICK HERE](#). Did anyone go?

14. Staffing Update – Happy retirement to Michelle Dolinar, Janet Anderson, **Michelle Lee** and Rob Ellis. Staff leaving (due to leaves and temporary positions) include: Katie Gordon, Trina Sene, Olivia Johnson, Darby Brandoli, Lisa Scott, Hannah Calso. **We also bid farewell to CEAs Sara Kelly, Victoria Orr, Hayley Halvorson and Irene Kados.** While we bid farewell, I suspect we will see many of these individuals return in the new school year. **We welcome Teresa Wright, our new librarian (2 days a week) and Darby Brandoli, continuing full time in K/1. The K/1 will be reposted due to Ms. Brandoli being on leave.**

15. 2025-2026 School Calendar – [CLICK HERE](#) for your planning.

16. National Indigenous People Day – HPE will celebrate this event through a whole school song and dance, called the round dance. Teachers have had students practice in their classes and with buddy classes. In addition, we have another cultural experience taking place on Wednesday, June 18 and the morning of Thursday, June 19. Indigenous Educator Deanna Gestrin will be at HPE providing a 45 minute learning circle (Grades 3 – 5) so students can experience Indigenous culture through drumming, singing and listening to stories.

17. Year end assembly and Grade 5 farewell - 8:30 start on Thursday, June 26. Celebration and recognitions. We will have a celebration banner set up for grade 5 photos after school starting at 10 am until noon. GRAD GIFT BAGS are in the works.

18. Communicating Student Learning – third and final report will be available online and hardcopies sent home on Thursday, June 27. If you have questions about your child's report or progress, you can contact the school to reach the classroom teacher on Friday, June 28.

19. Boat Safety presentation – tomorrow, Thursday, June 12 for grade 2 students 8:10 – 9:00.

20. Self Regulation group sessions for children with NOYFSS over the summer– [CLICK HERE](#) for more information.

21. Providing Input to your child's placement –Shelly Cull to provide an update. See April [NEWSLETTER #9](#) and [NEWSLETTER #11](#) with reminders of how to submit input and what NOT to include in your input.

22. Carla Kurtz – Physical Literacy Helping teacher had to shorten her assignment at our school and so she is returning on Tuesday, June 17 to finish her work on movement with students scheduled in the gym – Johnson, Vallance, Coombs, Daughtry, Sandberg, and Byrnes.

23. Thank you for all your support at our school. Our students and staff appreciate you immensely for all your do to make our school a better place to learn and grow.

[CLICK HERE](#) for more

Principal Report PAC

Wednesday, June 11,
2025

Problem solving
process—

<https://sd83.bc.ca/wp-content/uploads/2021/04/SD83-Brochure-Inquiries-and-Concerns-for-print-FINAL.pdf>



HUSKY STRONG

RESPECT

of self, others, and
property

RESPONSIBILITY

for actions and
decision

RIGHT

of all to enjoy
lifelong learning

1. **Land Acknowledgement** – K'wsaltktnéws ne Secwepemcúl'ecw.

K'wsaltktnéws: KWA-SEELT-K-NAWS

- We are all connected – land, air, water, people, and animals
- ne Secwepemcúl'ecw: NAY SUH-KWEP-MUK-OO-LOO
- on Secwepemc land

2. **Enrollment** – Our enrollment is at 296 (one more than last report)

3. **Kindergarten Registration remains OPEN.** [CLICK HERE](#) to read more. We currently have 41 k students registered for the 2025-2026 school year. We also have 5 additional registrations waiting for cross boundary approval. Please encourage those with children who are kindergarten age to please register ASAP. [CLICK HERE](#) to access all things related to kindergarten for the 2025-2026 school year.

4. School starts Wednesday, September 3, 2025. Students will be returning to previous classroom teachers to ensure that our configuration is suitable to any new and unexpected enrollment.

5. **Parking Lot UPDATE** – [CLICK HERE](#) to read more about the new Parking Lot routine. It will take EVERYONE'S cooperation to help improve the flow of traffic and safety for our children. Feedback is being collected for phase two. Email scull@sd83.bc.ca. Meetings have occurred with RCMP member and City of Armstrong to coordinate improvements for safety.

6. [CLICK HERE](#) to access previous Newsletters. [NEWSLETTER 11](#) was posted on our website June 2.

7. **2025-2026 Planning** – Any questions about our configuration as introduced in our June 2 [NEWSLETTER 11](#)?

8. **School Learning Plan/Student Learning Survey Data:** Data related to Belonging, Behavior, Intellectual development and Indigenous Education and Career will be shared (areas in our SLP). This information was reviewed by staff as well to hypothesize the efforts that are leading to growth areas and what collective efforts might lead to further growth in other areas. [CLICK HERE](#) to access our Learning Plan for the 2024-2025 school year. While this has been shared before, the staff are working on building next year's learning agenda. Our goal areas will remain the same – Literacy specifically style and conventions in writing, Numeracy with grade level goals based on classroom data, Belonging specifically as it relates to student to student interactions (social responsibility), and student wellness as it relates to self regulation (personal awareness), and Career Ed specifically goal setting and self assessment.

9. [CLICK HERE](#) for more information about self-regulation groups that are being offered through NOYFSS for children.

10. Gratitude visit – former Highland Park students who are graduating will be returning to our school on a “grad”itude tour.



SD83

Mission: Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships and community.

Vision: Preparing students to become educated citizens who contribute to a dynamic, sustainable, and diverse world.

Values: Belonging, Respect, Empathy, Equity, Perseverance, Reconciliation