

I hope this Newsletter finds you and your family safe and healthy in these unusual times. I know I am missing my students immensely, and I am sure that is true for every staff member!

Even though our school is not operating as it normally would, we still need to prepare for the upcoming school year. We are now in the initial stages of determining our projected enrolment for next year. It is imperative that we know of any plans you may have for next year that would change our student numbers in any manner. If you are planning to move, or know of anyone who is planning to do so themselves, (into or out of the community), please contact the school ASAP.

Happy Spring!!

Sincerely,

Rob Ellis

<u>Information Regarding Student</u> <u>Placement for 2020-2021</u>

Placement of students in classes is dependent upon a number of considerations. We will have our placement meeting in mid-June. Our school is likely going to have 17 divisions again. Most of our classes will be a mix

of grades and combinations. This is actually the norm in most schools, most years.

In placing students the following considerations are taken into account:

High Priority

Instructional groupings
Class composition including special needs/requirements
Social/cultural issues (independence, interactions, leadership)
Behavioural/social issues
Diversity in development
(academic,social,emotional)

Middle Priority

Groupings in previous years
Dominant grade composition
Physical/social maturation
Learner style
Siblings and relations

Lower Priority

Friendships

Teacher-learner compatibility
Class size (room to accommodate new students)

** Please note requests for 'straight' grades is not an educational reason.

Field Trips

Any requests regarding placement of your child for the upcoming year needs to <u>be in</u> <u>writing</u> to the Principal, Rob Ellis, <u>by</u>
<u>Friday</u>, <u>June 12th</u>. In some instances you

GOAL 1 STATEMENT: Math: To improve student success in Math. foundational concepts and skills

GOAL 2 STATEMENT: Social Responsibility: Students will use communication and cooperation skills in a positive way to respond to anger and frustration. They will develop an understanding of accepted behaviours in different settings.

may be contacted by phone for more information. In your letter/email please identify the <u>educational reason</u> for your request (see above). The reasons you provide are important as we use them to assist as part of the above criteria in placing your child. Please make only 1 request per child as in class request, or with a certain student or not, etc.

The school staff will take every aspect into consideration when placing students from year to year. Notwithstanding, the opportunity is available for parents to meet with me to discuss placement for the coming year. The final decision regarding student placement rests with the school principal. Please contact me if you have any questions or concerns.

Student Registration

Kindergarten registration for the 2020-2021 school year started in October but we are still open for those who have not yet registered their child for the upcoming year. If you know of someone who has a soon-to-be kindergarten aged child and they have not yet registered the child, please let them know to phone the office to aquire the paper work.

Student registration for all grades is also open. Please phone the school to make arrangements to register your child.

Mr. Ellis Contest

The winner of the first Where In the School Is Mr. Ellis Contest is Jack Gyorkos who guessed that I was sitting at Ms. Laura's desk in her room. There were 10 correct answers and Jack's name was drawn from that list. Over 60 students participated! Well done!





LIBRARY

Ms. Lee would like to thank all those who returned their library books when they picked up their school supplies. We will have our book bin outside the front door everyday for those who have not had the opportunity to hand them in.

Important dates:

May 8th Pro-D

May 10th Mother's Day

• May 18th Victoria Day Holiday

June 25th Report Cards sent home



GOAL 1 STATEMENT: Math: To improve student success in Math. foundational concepts and skills

At Highland Park Elementary School we believe:

Respect of self, others, and property

Responsibility for actions and decisions

<u>Right</u> to enjoy lifelong learning

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