

This will be our final Newsletter for the 2021-22 school year. It has been another challenging one for all, I'm sure!

Unfortunately, this is the time of year when we say goodbye to those staff members who will be leaving us at the end of the school year:

Ms. Scott	Ms. Campbell
Ms. Jacques	Ms. Novakowski
Ms. Lukas	Ms. K. Andersen
Ms. Iverson	Ms. Pobuda

I wish everyone all the best, and please don't hesitate to call the school should you have any questions.

Sincerely,

Rob Ellis

## Kindergarten Registration

Kindergarten registration for the 2022-2023 school year began in October but we are still open for those who have not yet registered their child for the upcoming year. If you know of someone who has a soon-to-be kindergarten aged child and they have not yet registered the child, please let them know to come to the office to fill out the paper work.

### Kindergarten Orientation

Our Kindergarten Orientation took place on Wednesday, June 1<sup>st</sup>. An information email was sent out to all registered families. If you should have any questions, please feel free to contact the school at 250-546-8723.

### Grade 5 Celebration

On Wednesday, June 22nd the Grade 5's will be having a celebration in the gym with goodies and a movie.

On the following day, June 23<sup>rd</sup>, we will have an end of the year assembly with a slide show and a special presentation to the Grade 5's at the end. The picture-wall will be set outside like last year so parents can take pictures with their child. The picture-wall will be available from 11:30 to 3:00.

## Library

All library books are due back to the library the week of June 6<sup>th</sup> - 10<sup>th</sup> so that Miss Lee can organize the library and do inventory the following week. Please have your students return their books during their regular library block that week so we do not have to track them down with reminders! Lost or damaged books should also be paid for by this time. There may be a small prize for classes that get all their books in by the end of that week!

GOAL 1 STATEMENT: Math: To improve student success in Math. foundational concepts and skills

#### SWIMMING

So far the weather has been favorable for our swimmers, and there have been many happy faces returning from the pool. Thank you to the PAC for funding this activity for our students!



### TRIATHLON

The Triathlon at our school is back! Mr. Byrnes and others have been working very hard to get this event up and running, and I know the Grade 4 and 5's are excited about testing their endurance this Friday! Pictures to follow!





# Important dates:

June 7 <sup>th</sup>	District Track and Field
June 8 <sup>th</sup>	Crazy Hat & Sunglasses Day
June 9 <sup>th</sup>	Professor Wow/Speech
	Competition at LWMS
June 13 <sup>th</sup>	Divs. 11 & 12 at Kangaroo Farm
June 14 <sup>th</sup>	Divs. 5 & 6 at Hayes Ecological
	Reserve
June 16 <sup>th</sup>	Miss Laura Paddle Boarding with
	Grade 5 Girl Group
June 17 <sup>th</sup>	Div. 2 Overnight at school/Divs.
	13, 14 and 15 at Lake Country
	Divs. 5 & 8 at Blackburn Park
June 19 <sup>th</sup>	Father's Day
June 21st	National Indigenous Day/
	Grade 5 Swim
June 22 <sup>nd</sup>	Divs. 6 & 7 at Blackburn Park
June 23 <sup>rd</sup>	Last day – Early Dismissal, 10:08
	Reports go home
	Grade 5 Assembly and
	Student/Parent Picture opportunity



At Highland Park Elementary School we believe:

**Respect** of self, others, and property

**Responsibility** for actions and decisions

**<u>Right</u>** to enjoy lifelong learning

GOAL 1 STATEMENT: Math: To improve student success in Math. foundational concepts and skills

**GOAL 2 STATEMENT: Social Responsibility:** Students will use communication and cooperation skills in a positive way to respond to anger and frustration. They will develop an understanding of accepted behaviours in different settings.

GOAL 1 STATEMENT: Math: To improve student success in Math foundational concepts and skills **GOAL 2 STATEMENT: Social Responsibility:** Students will use communication and cooperation skills in a positive way to respond to anger and frustration. They will develop an understanding of accepted behaviours in different settings.